What is Title I?
• Federally funded program

• Provides funds:
  Schools/districts serving high numbers of economically disadvantaged children

• Ensures all children:
  fair, equal, and significant opportunity to obtain a high-quality education

• Pledges to help children:
  Close academic achievement gaps
Title I — Consolidated State Plan Under ESSA
Every Student Succeed Act
The Every Student Succeeds Act (ESSA) was signed by President Obama on December 10, 2015.

This bipartisan measure reauthorizes the 50-year-old Elementary and Secondary Education Act (ESEA), the nation's national education law and longstanding commitment to equal opportunity for all students.

ESSA replaces the previous version of the law, the No Child Left Behind (NCLB) Act (enacted 2002).

NCLB was scheduled for revisions in 2007. Many schools and educators found this act unworkable.

The Obama administration in 2010, joined a call from educators and families to create a better law that focused on the clear goal of fully preparing all students for success in college and careers.
Vision:

Illinois is a state of whole, healthy children nested in whole, healthy systems supporting communities wherein all citizens are socially and economically secure.
Mission:
Provide leadership and resources to achieve excellence across all Illinois districts through engaging legislators, school administrators, teachers, students, parents, and other stakeholders in formulating and advocating for policies that enhance education, empower districts, and ensure equitable outcomes for all students.
Goals of ESSA

Goals: Every child in each public school system in the State of Illinois deserves to attend a system wherein...

- All kindergartners are assessed for readiness.
- Ninety percent or more of third-grade students are reading at or above grade level.
- Ninety percent or more of fifth-grade students meet or exceed expectations in mathematics.
- Ninety percent or more of ninth-grade students are on track to graduate with their cohort.
- Ninety percent or more of students graduate from high school ready for college and career.
- All students are supported by highly prepared and effective teachers and school leaders.
- Every school offers a safe and healthy learning environment for all students.
The vision, mission, and goals of ISBE directly contribute to a larger set of Illinois initiatives wherein by the year 2025, 60 percent or more of Illinoisans will hold a high-quality degree or postsecondary credential.
Meeting Needs/Caring for “Whole Child” = Promoting Academic Excellence
Supporting All Schools: IL-EMPOWER
All schools will have access to Illinois’ new statewide system of support, IL-EMPOWER.

Empowers schools to:
- Conduct equity audit and needs assessment to determine opportunities for growth in specific areas: Governance and Management, Curriculum and Instruction, and Climate and Culture
- Select partners from pre-approved and cost-controlled network
- Create four-year improvement plan with quarterly reporting to ISBE
- Build capacity, leadership, and resources to improve student outcomes
- Share expertise with other schools as members of the network of partners; available to schools with Tier 1: Exemplary and Tier 2: Commendable designations

Empowers ISBE to:
- Hold both schools and vendors accountable for improvement

Opportunities for Educators
- Develop competitive grant programs:
  - 30-60-90-day teacher-led research projects to promote leadership
  - Innovative fieldwork partnership between districts and higher education institutions with approved teacher education programs
- Continue to support the online, on-demand professional learning community Ed Leaders Network to connect leaders across districts
- Create resources for supporting the whole child and transitioning students successfully throughout the continuum of early childhood through college and career
- Develop resources and professional learning opportunities for educators on Universal Design for Learning, differentiated instruction, balanced assessment, and data and assessment literacy

Accountability: Measuring School Quality

<table>
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<tr>
<th>Academic Indicators (75%)</th>
<th>School Quality / Student Success Indicators (25%)</th>
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| PARCC and DLM-AA (2018-19: ELA 10%; Math 10%) (thereafter: ELA 7.5%; Math 7.5%) | Chronic Absenteeism (10%)
| Growth: Linear Regression (50%) | Climate Survey (5%)
| English Learner Proficiency (ACCESS) (5%) | Fine Arts (2018-19: 0%) (<0% by 2021-22)
| Science (2018-19: 0%) (thereafter: 5%) | P-2 Indicator (5%)
| High School | Elementary/Middle Indicator (5%)
| SAT (2018-19: ELA 10%; Math 10%) (thereafter: ELA 7.5%; Math 7.5%) | Chronic Absenteeism (7.5%)
| Graduation (4-, 5-, and 6-year Rates) (10%) | 9th Grade on Track (6.25%)
| English Learner Proficiency (ACCESS) (5%) | College and Career Ready (6.25%)
| Science (2018-19: 0%) (thereafter: 5%) | Climate Survey (5%)
| *See reverse.* | Fine Arts (2018-19: 0%) (<0% by 2021-22)

Summative Designations

Tier 1: Exemplary School: A school that has no underperforming subgroups, a graduation rate of greater than 67 percent, and whose performance is in the top 10 percent of schools statewide. A school that receives a Tier 1: Exemplary School designation may apply to serve in the IL-EMPOWER network of partners.

Tier 2: Commendable School: A school that has no subgroups performing at or below the level of the “all students” group in the lowest 5 percent of Title I schools, a graduation rate greater than 67 percent, and whose performance is not in the top 10 percent of schools statewide. A school that receives a Tier 2: Commendable School designation may apply to serve in the IL-EMPOWER network of partners.

Tier 3: Underperforming School: A school in which one or more subgroups is performing at or below the level of the “all students” group in the lowest 5 percent of Title I schools. A school that receives a Tier 3: Underperforming School designation will receive targeted support.

Tier 4: Lowest Performing School: A school that is in the lowest-performing 5 percent of Title I schools in Illinois and those high schools that have a graduation rate of 67 percent or less. A school that receives a Tier 4: Lowest Performing School designation will receive comprehensive support through IL-EMPOWER.
Some District Highlights

- RtI/MTSS
- After School Tutoring
- STEAM
- S.T.E.M
- LA Enrichment
- Eighth Grade Algebra
- Explorers Program (honors)
- Band
- Choir
- Art
- ”Make a Difference” Early Childhood
- Preschool Program
- BRtI (Behavior Response to Intervention)
- Second Step
- ELL Program/Bilingual Support
- Student Government
- Various Clubs
- Athletics Programs
- Health/Wellness
- PTA
- Family Engagement
**Bradley Central**
Grades 6-8
- Ready for Next Level: 21%
- Average Class Size: 28
- Teacher Retention: 86%
- 488 Students

**Bradley West**
Grades 3-5
- Ready for the Next Level: 30%
- Average Class Size: 22
- Teacher Retention: 93%
- 476 Students

**Bradley East**
Grades Prek-2
- Average Class Size: 16
- Teacher Retention: 90%
- 632 Students
Illinois Report Card
Based on 2015-2016

Bradley Central
Grades 6-8
• 51% Low Income Students
• 17% Students with Disabilities
• 6% English Learners

Bradley West
Grades 3-5
• 48% Low Income Students
• 16% Students with Disabilities
• 7% English Learners
• 2% Homeless

Bradley East
Grades Prek-2
• 43% Low Income Students
• 19% Students with Disabilities
• 6% English Learners
• 1% Homeless

For more information, visit IllinoisReportCard.com
Preschool Programs

• Make a Difference Program - Birth to 3 years Old

• Early Childhood/Preschool for All

September screening date coming up!
Erikson Institute
EDI
Early Development Instrument
District:
• Star360 - Reading and Math Benchmark
  - Fall/Winter/Spring

• Review360 - Pilot this year: Behavior Screener

• AIMSweb - Progress Monitoring

• Formative, Summative, and Interim Assessments in Classroom (Tier 1)

State:
• IL KIDS – First 40 Days

• PARCC - March 5-April 20, 2018
  - Grades 3-8

• ISA - March 1-30, 2018
  - Grades 5 and 8

• DLM-AA - March 14-May 9, 2018
  - Alternative Assessment

• Access for ELLs-January 17-February 20, 2018

• IL Physical Fitness Assessment

What is MTSS?
Multi-Tiered System of Supports
It is the framework for organizing a continuum of interventions (tier-three model).

MTSS Framework:
Tier 3 = Intensive Individualized (1-5%)
Tier 2 = Early Intervention (5-15%)
Tier 1 = Wellness Promotion/Prevention (80-90%)
Response to Intervention Process:
Screen
Analyze (Collect information from a variety of resources)
Progress Monitor/Formative Assessments
Evaluate

What is RtI?
Response to Intervention
It is the logical process of implementing the framework.
Programs/Services Include:
- Reading
- Math
- BRtI (Behavior)
- Review360 - Pilot - Social/Emotional Screener

Focusing on Academic Growth/Social Emotional Growth - Whole Child -
- Push-In and Pull-Out Programs
- Translators Available
- Forms of Communication Translated
- Computer Lab to Learn English
A group of individuals assemble to discuss primary concerns of an at-risk student.

This includes:
- Teacher/Grade Level Team Member
- Reading and/or Math Interventionist
- Psychologist and/or School Psychologist
- Building Administrator
- Speech Teacher
- OT/PT/Other
- Parents of Student

***Students must be in RtI-Tier 3 for minimum of 8 weeks.***
Special Education Programs/Services

Variety of Special Education Programming:
• Resource
  - Push-In/Pull-Out
• Life Skills Class
• Social and Emotional
• Severe and Profound
• Deaf and Hard of Hearing
Parent Needs Assessment

- Online in English/Spanish from May to August
- 68 Family Responses
- Twenty-five percent from first grade parents
- Preferred Communication: Text (Remind)
- Most want Information: How to Keep Your Child Motivated to Grow and Learn
- Many want: Involvement in a Book Club (47%) Network with Other Families (57%)
Some Family Engagement Events 2017-2018

**Bradley East School:**
- Fantastic Family Fitness November 7, 2017
- Parent Café January 23, 2018
- Make and Take March 15, 2018

**Bradley West School:**
- Frightfully Fun Trivia Night October 23, 2017
- Parent Café- New You-New Habits January 18, 2018

**Bradley Central School:**
- Motivation for the Middle School Family January 30, 2018
- Full STEAM Ahead April 5, 2018
How to Contact Administrators and Teachers

Bradley East School
Principal: Mr. Mike Hahs
mhahs@bradleyschools.com
815-933-2233

Bradley West School
Principal: Mrs. Trisha Anderson
tanderson@bradleyschools.com
815-933-2216

Bradley Central Middle School
Principal: Mr. Mark Kohl
makohl@bradleyschools.com
Assistant Principal: Mrs. Jackie Tingley
jtingley@bradleyschools.com
815-939-3564

http://bradley.il.schoolwebpages.com/
Go To: Schools… ”Name of School”…Classroom Web Pages
Q and A Time

Do you have any questions?
Thanks for coming this evening!

Striving for Excellence Together